

Published in 2010 by
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The Junior Certificate School Programme Support Service is funded by the Teacher Education Section, Department of Education and Skills and the European Social Fund.

The Junior Certificate School Programme Literacy and Numeracy Strategy and the Demonstration Library Project are funded by the Early Literacy Initiative and the Delivering Equality of Opportunity in Schools (DEIS) Action Plan within the Teacher Education Section of the Department of Education and Skills.

The Junior Certificate School Programme is a national programme sponsored by the Department of Education and Skills and the National Council for Curriculum and Assessment.

The Support Service for the Junior Certificate School Programme is based in the CDVEC Curriculum Development Unit Captains Road Crumlin Dublin 12

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Introduction

Dear Student,

This "Sticky Maths Facts Resource Book for Students" has been planned and developed to help you to learn, remember and revise important definitions and measurement formulae in numeracy and maths.

The sticky-labels have been arranged by topic and have been printed in clusters of twenty-one per page.

You will find the "Sticky Maths Facts" sticky-labels especially useful when your teacher is covering these numeracy topics in class. For example, when your teacher has completed the lessons on Measurement, you can peel-off the sticky-labels, which deal with Measurement, and "stick" them in a suitable location to remind you of what has been taught in those lessons. Suitable locations for the sticky-labels might be: in your JCSP Student Portfolio folder, in your JCSP Keyword Notebook, on your bookmarks, on your homework copy, on your homework journal or on your study-planner chart. Reading, studying and revising these definitions and formulae in a variety of locations will help you to memorise the content of the labels.

"Sticky Maths Facts" sticky-labels are also a great way of cutting-down on the amount of writing that you have to do in maths revision, in maths homework or in maths classes. 168 key definitions and formulae have already been printed for you in this student resource book so you will not have to write down these definitions or formulae again; just use the printed sticky-labels!

All these important definitions and measurement formulae have been reproduced and repeated in the second section (Appendix) of this resource book. This means that you will still have one complete set of all these definitions and formulae in this resource book after you have removed and re-located all the sticky-labels.

We hope you will enjoy using "Sticky Maths Facts" sticky-labels.

Please remember that "Sticky Maths Facts" sticky-labels are not allowed in the exam hall during Department of Education and Skills exams.



Number: Computation and Operations

Addition:

To get the total or sum. To join two or more numbers together to get one number.



Division:

To separate into equal groups. To subdivide into equal groupings.



Evalute:

Work it out! Do the calculations to find the answer.



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Calculating the exact answer in your head without using pen and paper or calculator.



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The number of times a base number or quantity is to be multiplied by itself. Example: "5 to the power of 3" is written as $5^3 = 5 \times 5 \times 5 = 125$

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To raise a number to the power of two. Example: "4 squared" is written as $4^2 = 4 \times 4 = 16$



Sum:

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Double:

Multiply by two. Twice as much.



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A diagram showing the order of the steps to be taken to solve a problem.



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The reverse operation. Examples: Addition is the inverse of subtraction. Division is the inverse of multiplication.

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Example: $5 + 5 + 5 + 5 + 5 = 5 \times 5$



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A way of approximating an answer or number.



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The sum or whole amount. The total is got by addition.



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A fraction whose numerator (number on top line) is greater than its denominator (number on bottom line).



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Volume:

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The size of space a surface takes up.



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Obtuse angle:

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The middle point of a line segment.



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Cube:

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Parallelogram:

A four-sided shape whose opposite sides are equal and parallel.



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Triangle:

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Circle:

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A transformation that slides a figure a given distance in a given direction.



Equation:

A mathematical sentence that contains an = sign to show that two expressions are equal.



Variable:

A letter used to represent an unknown number. Anything that does not have a fixed value.



Key Measurement Formulae

Perimeter of a rectangle:

21 + 2w

(I: length)(w: width)



Perimeter of a triangle:

s1 + s2 + s3

(s1: length of one side) (s2: length of another side)

(s3: length of third side)



Area of a triangle:

 $\frac{1}{2}$ bh

(b: length of base)

(h: length of the perpendicular line segment from the base to the

opposite vertex)



Area of a parallelogram:

(b: length of base)

(h: length of the perpendicular line segment from the base to

the opposite vertex)



Surface area of a cube:

 $6s^2$

(s: length of a side)



Curved surface area of a sphere:

 $4\pi r^2$

 $(\pi : \frac{22}{7} \text{ or } 3.14)$

(r: radius)



Volume of a cylinder:

 $(\pi: \frac{22}{7} \text{ or } 3.14)$ π r²h

(r: radius) (h: height)



Perimeter of a square:

(s: length of side)



Perimeter of a quadrilateral:

s1 + s2 + s3 + s4

(s1: length of one side)

(s2: length of another side) (s3: length of third side)

(s4: length of fourth side) JCSP Literacy & Numeracy Control of the state of the st



Area of a rectangle:

(I: length) (b: breadth)



Area of a disc:

 πr^2

 $(\pi : \frac{22}{7} \text{ or } 3.14)$

(r: radius)



Curved surface area of a cylinder:

 $(\pi: \frac{22}{7} \text{ or } 3.14)$

(r: radius) (h: height)



Volume of a rectangular prism:

(I: length)

(w: width)

(h: height)



Volume of a sphere:

 $\frac{4}{3}\pi r^3$ ($\pi : \frac{22}{7}$ or 3·14)(r: radius)



Circumference of a circle:

 $2\pi r \text{ or } \pi d$

 $(\pi : \frac{22}{7} \text{ or } 3.14)(r: radius)$

(d: diameter)



Perimeter of a parallelogram:

s1 + s2 + s3 + s4

(s1: length of one side)

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Area of a square:

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Surface area of a rectangular prism:

2lw + 2lh + 2wh

(I: length) (w: width)

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Total surface area of a cylinder:

 $2\pi \, rh + 2\pi \, r^2$

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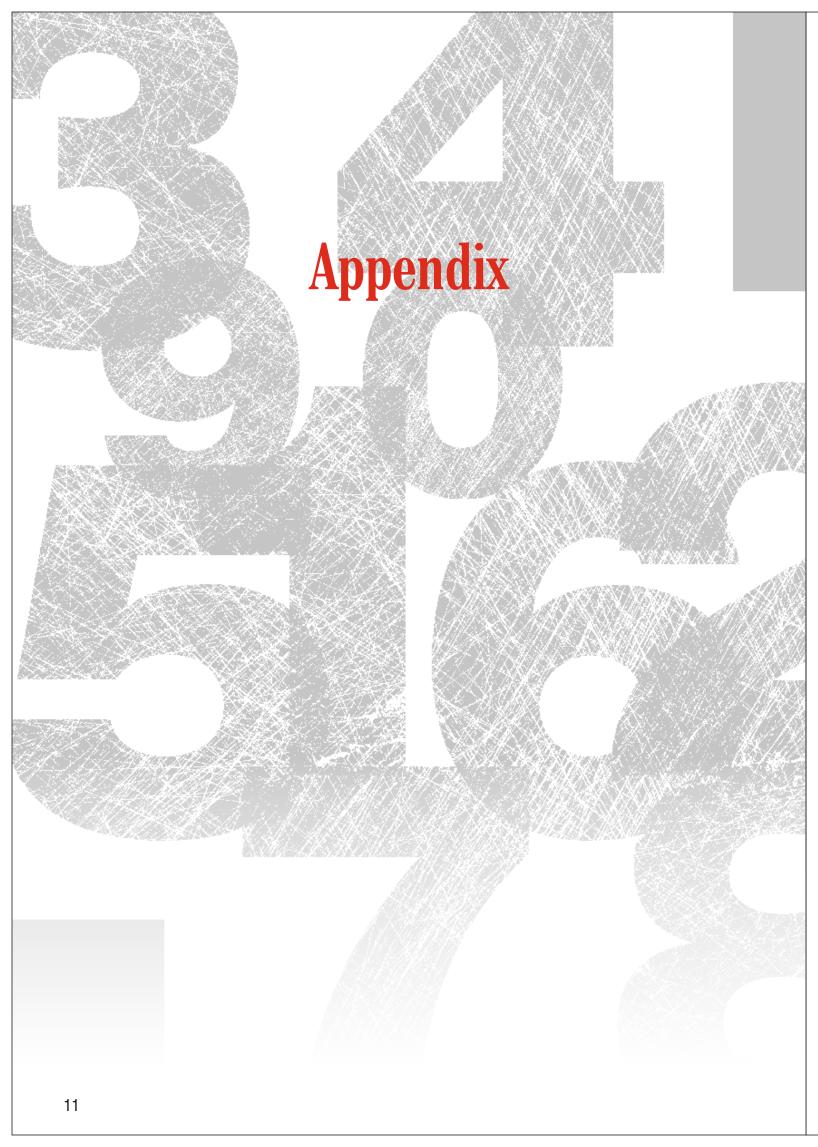


Key units of measurement:

Length: Metre (m)

Area: Square metre (m²) Volume: Cubic metre (m³)





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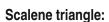
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A transformation that slides a figure a given distance in a given direction.



Equation:

A mathematical sentence that contains an = sign to show that two expressions are equal.



Variable:

A letter used to represent an unknown number. Anything that does not have a fixed value.



Key Measurement Formulae

Perimeter of a rectangle:

21 + 2w

(I: length)(w: width)



Perimeter of a triangle:

s1 + s2 + s3

(s1: length of one side) (s2: length of another side)

(s3: length of third side)



Area of a triangle:

 $\frac{1}{2}$ bh

(b: length of base)

(h: length of the perpendicular line segment from the base to the

opposite vertex)



Area of a parallelogram:

(b: length of base)

(h: length of the perpendicular line segment from the base to

the opposite vertex)



Surface area of a cube:

 $6s^2$

(s: length of a side)



Curved surface area of a sphere:

 $4\pi r^2$

 $(\pi : \frac{22}{7} \text{ or } 3.14)$ (r: radius)

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Volume of a cylinder:

 $(\pi: \frac{22}{7} \text{ or } 3.14)$ π r²h

(r: radius) (h: height)



Perimeter of a square:

(s: length of side)



Perimeter of a quadrilateral:

s1 + s2 + s3 + s4

(s1: length of one side)

(s2: length of another side) (s3: length of third side)

(s4: length of fourth side) JCSP Literacy & Numeracy Contracts of the Contract of the Contract



Area of a rectangle:

(I: length) (b: breadth)



Area of a disc:

 πr^2

 $(\pi : \frac{22}{7} \text{ or } 3.14)$

(r: radius)



Curved surface area of a cylinder:

 $(\pi:\frac{22}{7} \text{ or } 3.14)$

(r: radius) (h: height)



Volume of a rectangular prism:

(I: length)

(w: width)

(h: height)



Volume of a sphere:

 $\frac{4}{3}\pi r^3$ ($\pi : \frac{22}{7}$ or 3·14)(r: radius)



Circumference of a circle:

 $2\pi r \text{ or } \pi d$

 $(\pi : \frac{22}{7} \text{ or } 3.14)(r: radius)$

(d: diameter)



Perimeter of a parallelogram:

s1 + s2 + s3 + s4

(s1: length of one side)

(s2: length of another side)

(s3: length of third side)

(s4: length of fourth side) [JCSP] Literacy & Literacy & Literacy (st. Mayeracy) (st. Mayeracy)



Area of a square:

(s: length of a side)



Surface area of a rectangular prism:

2lw + 2lh + 2wh

(I: length) (w: width)

(h: height)



Total surface area of a cylinder:

 $2\pi \, rh + 2\pi \, r^2$

 $(\pi : \frac{22}{7} \text{ or } 3.14)$

(r: radius)(h: height)



Volume of a cube:

(s: length of a side)



Key units of measurement:

Length: Metre (m)

Area: Square metre (m²)

Volume: Cubic metre (m³)



